





<p style="text-align: center;">Maths</p> <p>This half term we will be learning to:</p> <ul style="list-style-type: none"> • read, round four-digit number to the nearest 1000,100,10 • add and subtract up to 3 four-digit numbers using a column addition • use strategies to make solving calculations efficient • explain how many '100s', '200s', '500s' and '250s', 1,000 is composed of • count in 3s,6s and 9s, understand the relationships between multiples within and between these times tables • solve problems using facts from the three, six and nine times tables. • use the divisibility rules for divisors of three and six • consolidate knowledge of doubles and halves • explore square numbers • use distributive property to explore the 11 and 12 times tables 	<p>Hartford Junior School</p> <p>Learning Leaflet</p> <p>Year 4</p> <p>Autumn 2nd Half Term 2024</p> <p>Welcome to our Year 4 Learning Leaflet. This page will give you all the information you need to 'bring out the best' in your child.</p> <p>Miss Gillian Vierstraete Class Teacher in Willow</p> <p>Miss Sarah Poirier Class Teacher in Holly</p> <p>Our weekly planning time (PPA) is every Tuesday and will be covered by Mrs Sonia Gentile and Mrs Watson</p> <p>Our Teaching Assistants: Mrs Freya Davis and Miss Leah Culpin</p> 	<p style="text-align: center;">English</p> <p>This half term we will be learning to:</p> <ul style="list-style-type: none"> • write a first person narrative. • make predictions based on a story. • use conjunctions, adverbials and prepositions. • write descriptively using the 5 senses. • use expanded noun phrases. • develop a main character. • use contrasting conjunctions for comparative writing. • re-tell the events of a story from the character's perspective. • edit and improve a narrative using editing strips. • publish a narrative. • identify the key features of a newspaper report. • use the features of a newspaper article. • write a newspaper report. • assess the effectiveness of my own writing and suggest improvements. <p>Key texts: 'Krindlekrax' and 'Rocketeer'</p> 
<p style="text-align: center;">PE</p> <p>PE sessions each week, 1 indoor and 1 outdoor session</p> <ul style="list-style-type: none"> • Willow Class: Wednesday and Friday • Holly Class: Wednesday and Tuesday <p style="text-align: center;">Dance & Football</p> <p>PE kits in school colours worn to school on PE days Earrings cannot be worn and long hair must be tied back Unfortunately, we cannot remove earrings.</p>		<p style="text-align: center;">Homework</p> <p>Homework set on a Friday via SeeSaw (for paper copies contact class teacher) to be completed for Wednesday. Spellings set on a Monday and tested the following week. A weekly spelling assignment will be set on EdShed. Please support and encourage your child, although it should primarily be their own work. All work will be checked by the class teacher. Your child would also significantly benefit from daily reading using the book sent home to reinforce fluency. The children will also be given access to Timetables Rockstars to practise their multiplication and division facts.</p>
<p style="text-align: center;">RE</p> <p>This half term we will be learning about:</p> <ul style="list-style-type: none"> • Christianity and the Birth of Christ 	<p style="text-align: center;">French</p> <p>This half term our unit is <i>Les fruits</i>. We will learn:</p> <ul style="list-style-type: none"> • Name, recognise and remember up to 10 fruits in French. • Attempt to spell some of these nouns with their correct article/ determiner. • Ask somebody in French if they like a particular fruit. • Say what fruits we like and dislike in French 	<p style="text-align: center;">PSHE</p> <p>This half term we will be learning about:</p> <ul style="list-style-type: none"> • Anti-bullying 